



# SCHOLARSHIP APPLICATION RECOMMENDATION FORM

**DUE: March 4, 2019**

## Section A: FOR THE APPLICANT

Please Print. Complete every question.

Complete and sign this section before forwarding it to a person with whom you **do not** have a personal relationship (e.g., relative, spouse, partner, close friend). A good option may be a counselor, coach, pastor, employer, teacher or professor that knows you well, etc.

Applicant's Name (last) (first) (middle)

Bellevue College Student ID (if known) Email Address

Applicant Signature Date

## Section B: FOR THE RECOMMENDER

Please print. Complete every question.

The applicant indicated above is required to submit a recommendation from an instructor, supervisor, or other person with whom s/he does not have a personal relationship (e.g., relative, spouse, partner, close friend) as part of his/her application to the Bellevue College Foundation Scholarship.

### INSTRUCTIONS:

- Complete Section B, responding specifically to each question.
- Write a letter of recommendation in addition to completing this form.
- **Submit the completed form AND letter by:**
  - Placing the completed form in an envelope and mailing to the address listed below,
  - Returning the completed form and letter to the applicant, or
  - Emailing the completed form and letter to [scholarships@bellevuecollege.edu](mailto:scholarships@bellevuecollege.edu).

Recommender's Name (last) (first) (middle)

Company or Agency Position or Title

Daytime Telephone Number Email Address

Relationship to applicant:

Instructor     Supervisor     Employer     Other (specify) \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ Month(s) \_\_\_\_\_ Year(s)

Please rate the applicant in respect to the following eight variables by checking one box that best characterizes your assessment for each trait listed.

	Excellent	Above Avg	Average	Below Avg	Not Applicable
<b>Positive Self Concept</b> Student demonstrates self-awareness, strength of character, determination, and independence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Realistic Self-Appraisal</b> Student demonstrates the ability to recognize her/his strengths and deficiencies, and works hard at self-development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Long-Term Goal Setting &amp; Follow-Through</b> Student demonstrates the ability to plan ahead, set goals, and work toward these goals though gratification may have to be deferred.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Navigating Social Systems</b> Student demonstrates an awareness of how her/his social system works, and how s/he can get things done even if s/he is at a disadvantage because the system has been designed by others. Despite any challenges, the student acts positively, effectively, and assertively to move forward.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Willingness to Use Support Systems</b> Student demonstrates the ability and willingness to turn to a mentor or other strong support person for encouragement in a crisis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Community Service</b> Student demonstrates an awareness of the world beyond her/his needs through participation in community involvement projects, or assists in meeting her/his own family needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Leadership Potential</b> Student demonstrates positive leadership in some area of her/his life (e.g. family, work, religious, sports, community, academic, or non-educational groups).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Intellectual Curiosity</b> Student possesses a zeal for learning that is demonstrated in her/his development of an interest area outside the regular curriculum — perhaps concerning her/his cultural background or involving culturally derived ways of learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have rated this applicant as "Below Average" in any of the above categories, please explain how s/he failed to demonstrate positive examples for each trait scored less than "Average" (use additional sheet if necessary):


Overall Comments:


Please check the statement that most accurately describes your recommendation based on the applicant's potential to be successful at Bellevue College.

- Highly Recommend     
  Recommend     
  Recommend with reservation     
  Do not recommend

Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_