

FACULTY COMMONS

FALL 2016 PROGRAM



Discussions and a hybrid workshop *Identifying and Challenging Sexism in Higher Education*. As far as our face to face workshops, this quarter some of our new offerings are *Using Reflection to Create Self-Regulated Learners*, *Improving Retention and Completion through Engagement and Mindset*, and *Encouraging Critical Thinking with Study Circles*. Also, we are offering a brown bag discussion: *How are our students really doing? A review of retention and completion rate data*, book clubs and much more.

Empowering the Faculty Commons Council.

Bellevue College is going through a transition and faculty's participation in governance activities will be vital to the strategic planning of the college. While serving in this capacity, the Faculty Commons Council members will play a major role in making decisions such as:

1. How should Faculty Commons strategically use its allocated funding to fulfill the Faculty Commons mission?
2. What types of professional development should we offer to ensure that the Faculty Commons strategically addresses our mission and vision?
3. How can Faculty Commons increase faculty participation in workshops and community building activities to have a more unified faculty as well as support faculty in moving through the newly negotiated promotion opportunities.

By focusing our efforts in these areas, we will be contributing not only to the faculty's learning but also to one of the Bellevue College goals: **student success**.

As always, we welcome your ideas, initiatives and proposals.

Our best to a fruitful academic year!



Welcome to academic year 2016-17!

Dear BC Faculty,

As we begin a new academic year, we would like to let you know about what is new with us. Faculty Commons is evolving. Currently, under the leadership of Mandie Mauldin Nash, Faculty Commons Interim Director, we have identified three main areas on which we would like to focus this academic year:

- 1) Continue supporting part time faculty
- 2) Increase our online workshops and diversify our face to face workshops
- 3) Empower the Faculty Commons Council to position the Faculty Commons to be instrumental in supporting Bellevue College's commitment to innovation in teaching and student success.

Supporting adjunct faculty by encouraging them not only to take but also to offer workshops, by providing them with mentoring opportunities and by facilitating the use of Faculty Commons space *before* and *after* our regular business hours. Our goal is to collaborate with other programs across campus to increase technology and pedagogical resources available to adjunct faculty.

Increasing our online workshops and diversifying our face to face workshops. This quarter, you will see new online workshops such as *Managing Online*

WINTER ORIENTATION

Mark your calendars! Adjunct Faculty Orientation

Friday, January 13th 10:30 a.m. – 12:20 p.m. and
1:30 – 3:20 p.m. in D104H

We will be covering the same material in both sessions, so please select the one that best fits your schedule.

A \$75 stipend from the Office of Instruction is available to faculty upon completion of the orientation evaluation. [Register today!](#)



CALL FOR WINTER PROPOSALS

Have an idea for a pedagogical, curriculum or professional development opportunity for faculty

and need implementation support? The Faculty Commons sets aside funding each quarter to support your ideas and can provide **space, marketing, networking, registration tools, recruitment, assessment, pedagogical and curricular advice and more.** We are looking for ideas that create community, inform practices and that can be disseminated across programs and divisions.

Programming can include workshops, speakers' series, best practices sharing, book discussions and your best ideas. Ideas both big and small are welcome!

The Faculty Commons Council will support as many proposals as possible, focusing particularly on those that fulfill the [mission](#) of the Faculty Commons.

Please submit your proposal by Monday, November 7th for Faculty Commons Council Review.

Link to submit proposals:

http://bcfacultycommons.formstack.com/forms/winter2017_submission4fundedproposals

Not sure what to include in your proposal?

Please contact [Mandie Nash](#), Interim Faculty Commons Director, for more information.

Meet our team!



Mandie Mauldin Nash, Faculty Commons Interim Director and Teaching Strategies for Student Success Lead

Email:

mandie.nash@bellevuecollege.edu

Office Hours: Mon 12:30 – 1:00 p.m. Wed. 9:00 – 10:00 a.m.



Ann Minks, Online Teaching Best Practices Lead

Email:

aminks@bellevuecollege.edu

Office Hours: Wednesdays 2:00 – 3:00 p.m.

Archana Alwar, Adjunct Faculty Mentoring

Email: aalwar@bellevuecollege.edu

Office Hours: Tuesdays 9:30- 10:20 a.m.

Wednesdays 12:30 -1:20 p.m.



Grace Robbins, Mentoring Program Faculty Lead

Email:

grace.robbings@bellevuecollege.edu

Office Hours: By appointment



Carol Leffall, Chair - Faculty Assessment Coordinating Team

Email:

caroline.leffall@bellevuecollege.edu

Office Hours: By appointment



Aris M. Andrade, Faculty Commons Program Manager

Email

aris.andrade@bellevuecollege.edu

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Adjunct Faculty Focus Groups

Drop-in to **D104F** to meet other adjunct faculty and share your ideas and vision for how the college and Faculty Commons can better support you. Come once or come many times, whatever works for your schedule. The goal of this focus group is to support the development of community amongst our adjunct faculty members as well as share thoughts and ideas to inform decisions about future planning.

This focus group will be facilitated by Archana Alwar, A&H Adjunct Faculty.

Wed. Sept. 28 11:30-12:20
Thur. Oct. 6 1:30-2:20
Wed. Oct. 12 11:30 - 12:20
Thur. Oct. 20 1:30-2:20
Wed. Oct. 26 11:30-12:20
Thur. Nov. 3 1:30-2:20
Wed. Nov. 9 11:30-12:20
Thur. Nov.17 1:30-2:20
Wed. Nov. 23 11:30-12:20

Participation in Faculty Commons Offerings Supports Promotions

Whether you are tenured or part-time faculty, participation in most Faculty Commons activities fulfill the professional development requirements for promotions. For each offering, please look at the Professional Development (PD) hours to determine if and how many hours you will earn for participation.

As a reminder, the Professional Development hours required for each promotion level is as follows.

Tenured Faculty

“The narrative application [for each promotion level] should detail demonstrated willingness to take on new responsibilities associated with the new rank [and] **reflective professional development related to content or pedagogy since last promotion.**” (More details are available beginning on page 15, section 11.3.1 in the Faculty Contract 2015 revisions)

Additional requirements for tenured faculty supported by the Faculty Commons include: professional development: The instructor...

- A. Participates and reflects on professional development activities designed to stay current in their discipline and pedagogy of instruction.
- B. Shows willingness to share knowledge with colleagues.
- C. Collaborates/makes connections with campus resources to improve instruction and benefit students.

Adjunct Faculty

To reach Lecturer 1 status, Adjunct Faculty must complete at least 30 professional Development hours.

To reach Lectured 2 status, Adjunct Faculty must complete and additional 45 professional Development hours.

ASSESSMENT, TEACHING & LEARNING

Using Reflection to Create Self-Regulated Learners

Friday, October 14th 12:30 – 2:30 p.m. (D104H)

Tuesday, October 25th 9:00 a.m. – 11:00 a.m.

What are the characteristics of self-regulated learners? How can reflection activities help support students become self-regulated learners? What role can reflection play in reducing the effects of anxiety caused by previous, negative academic experiences? Through guided discussion, brainstorming and hands on activities, you will learn specific tools you can apply in your classroom immediately.

Upon completion of this workshop, you will earn a certificate of completion validating 2 hours of professional development.

We will be covering the same material in both sessions, so please select the one that best fits your schedule.

Register soon!

For more information, contact [Mandie Mauldin Nash](#), Faculty Commons Interim Director.

Improving Retention and Completion through Mindset and Community Building

Tuesday, November 8th 12:30 – 2:30 p.m. (D104E)

Friday, November 18th 9:00 to 11:00 a.m.

We will be covering the same material in both sessions, so please select the one that best fits your schedule.

Have you experienced students that stop coming to class or don't turn in homework? You are not alone. This leads to the question, "Why don't they come to class?" Many of our students come from a background where they have not seen what it takes to be an expert learner. Education has not been a priority or maybe they haven't done well. Through the use of Carol Dweck's "Growth Mindset" and

community building in the classroom, retention and completion rates have been shown to measurably improve. This workshop will introduce you to these ideas and provide quick ways of implementing both immediately in your classroom.

Save your seat. [Register today!](#)

Upon completion of this workshop, you will earn a certificate of completion validating 2 hours of professional development.

Questions about this workshop? Please contact the facilitator, [Mandie Mauldin Nash](#), Faculty Commons Interim Director.

Understanding the Challenges Students Face in Course Selection

Tuesday, October 18th 3:30 – 4:30 p.m. (D104H)

Wednesday, October 19th 12:30 – 1:30 p.m.

Monday, October 24th 11:30 a.m. -12:30 p.m.

Have you experienced a student who has asked you what class they should take to meet a certain requirement? Have you wondered why they are asking you? Haven't they been through advising? Or are you fulltime faculty where advising is part of your role? This hands on workshop will take you through the process students follow to identify programs of study and the courses they need to take. What challenges do they face and how can it impact their educational experience and success?

Take this workshop and earn one hour of Professional Development. **Register today!** For more information, please contact [Emily Kolby](#), Entry Services and Academic Advising Director.



Introduction to MindsetMaker®

The Growth Mindset is one of the best tools available to develop confidence and perseverance in our students. The Faculty Commons has purchased a site license for Bellevue College Faculty to complete an online Professional Development program called MindsetMaker™ – Building Educators' Critical Knowledge and Skills to Support Students' Confidence, Fulfillment and Achievement. This workshop will introduce you to using this tool so you too can incorporate the Growth Mindset in your classroom.

Register, complete the four modules, and earn ten hours of Professional Development credits! Development credits!

You are **not** required to take the workshop to complete the online professional development. If you are unable or not interested in attending this workshop, or you want to take a look before the workshop, you can access the program online through the following steps.

- Go to www.mindsetworks.com
- Click on the Sign Up link
- For "Already have a registration code?" enter: **bellevuecollege989** (and select *I am an educator*)
- Fill in your information. Please note that if you will be doing the online growth mindset training, it is very important to select "Yes, I will use the MindsetMaker™". Then follow instructions in the subsequent email to activate your account.

You can complete this program on your own if you prefer. Questions? Please contact [Mandie Mauldin Nash](#), Faculty Commons Director

MindsetMaker™ Introduction

9/29 9:30 – 11:00

10/4 1:00 – 2:30

MindsetMaker™ Module 1

9/30 1:00 – 2:30

10/5 12:00 – 1:30

Please take the introduction module first. In this module, we will be covering: 1) two different mindsets student can hold about their abilities; 2) how mindset drives students' goals, effort and performance; 3) how to assess students' mindsets and introduce them to a growth mindset

MindsetMaker™ Module 2

10/7 9:30 – 11:00

10/11 12:30 – 2:00

Join coworkers to complete this module face to face. Topics include: 1) how the way we talk to students can affect their mindsets; 2) why some praise undermines student motivation and performance 3) classroom language and practices to reinforce a growth mindset.

MindsetMaker™ Module 3

10/14 9:30-11:00

10/18 1:00 – 2:30

In this module, we will cover: 1) how recent neuroscience findings support a growth mindset; 2) what research tells us about practices that promote new learning; 3) instructional practices that promote new learning

MindsetMaker™ Module 4

10/21 9:30 - 12:00

10/27 12:30 - 2:00

This offering provides an opportunity to complete Module 4 of the **MindsetMaker™**. If you have taken the Introduction to MindsetMaker, either online or face-to-face, you can join coworkers to complete this module face to face. Topics include: 1) how teaching about brain plasticity improves motivation and achievement; 2) how a growth mindset closes the achievement gap and improves behavior; 3) how to teach growth mindset strategies and study habits to promote learning.

How are our students really doing? A review of Bellevue College retention and completion rates

Wednesday, October 5th 2:30 -3:20 in D104E

Friday, October 7th 10:30 -11:20

Wednesday, October 12th 11:30 – 12:20

Friday, October 14th 1:30 – 2:30



As faculty, we meet students and most often work with them every day for one quarter. But what happens to them when they move on to other courses? In this workshop, Alec

Campbell, Director of Effective and Strategic Planning, will present and discuss the data that helps to answer this question. As the college moves forward with goals, the more we as faculty understand about the challenges our students face, the more informed we can be during discussions, meeting with administration, participating in governance and working in our own classrooms.

Upon completion of this workshop, you will earn a certificate of completion validating one hour of professional development. Be informed - [register](#) today!

Teaching Squares

Monday, September 26th through Wednesday, November 23rd

In fall quarter, you can join fellow faculty members to observe and learn from one another in this non-evaluative process. Faculty's comments about this activity are "I have known that there isn't a *'one right way'* to teach, but by truly being in the mindset of observing the learning process across the spectrum, I was able to actually see that truth. It was humbling to see such diversity in teaching and learning."

[Register](#) to join this activity and you will earn a certificate of completion validating **ten professional development hours**.

For more information, please contact [Mandie Mauldin Nash](#), Faculty Commons Interim Director.

Encouraging Critical Thinking with Study Circles

Mondays, October 3rd, 10th, and 17th 12:30-2:30 in D104H



Are you looking for a fun and innovative way of getting your students to look at

your text more deeply? Do you want an activity that is flexible for you and your students? Study Circles is a teaching and learning strategy that can be used in all disciplines to help students analyze and think critically. Participants of this workshop will leave with a working knowledge of study circles and the tools to implement them in their classes. Participants will be required to attend all 6 hours of the workshop time and should plan for an additional 2 hours of homework.

Upon completion of this workshop, you will earn a certificate of completion validating **ten hours of professional development**.

Don't miss out! [Register](#) today!

Questions? Please contact [Katie Austin-Miranda](#), A&H Faculty.

Teach Abroad-How to Start a Faculty Led Study Abroad Program

Mondays, Oct. 17th, 24th and 31st

10:30 a.m. - 12:00 p.m. (D104E)



Teach Shakespeare and British literature in London?
Discuss Renaissance architecture in Florence?
Introduce

ancient Chinese Taoism-inspired ideology through a hiking trip to Qingcheng Mountain in China, where Taoism was originally developed? This session will introduce to you the general models used to develop a faculty-led program that will bring your classroom to an international location, where you can tailor the learning experience to the local cultural context. Discussions and case studies will highlight common benefits and challenges of program development, as well as resources available to you to get your program started. Upon completion of this workshop, you will earn a certificate of completion validating **5 hours of professional development**.

This workshop promises to broaden your teaching experience, literally! To join the adventure, [register](#) today!

Questions? Contact the facilitator [Li Liu](#), A&H faculty.

Grants 101: Finding funds for your dream project

Thursday, November 17th 1:30 – 3:00 p.m. D104E

Wednesday, November 30th 10:30 – 11:30 a.m. D104E

Bellevue College was awarded over \$6 million last year, funding a myriad of programs and services across the college like the Basic Food and Employment and Training program, the Center for Career Connections, and the TRiO program. But where did that funding come from, and how can programs pursue new directions using grant money? The Grants Office is offering a Grants 101 workshop

to help interested faculty and staff learn about grant opportunities, services the Grants Office offers, and how to develop ideas into solid cases for funding.

In this workshop, participants will:

- ✓ Become familiar with the services the Grants Office offers
- ✓ Be able to navigate the internal grant approval process
- ✓ Get practice developing a case for funding
- ✓ Develop a basic understanding of grant management

Take advantage of this opportunity!

No registration needed.

For more information, please contact the facilitators, [Bonnie Berry](#), Director of Grant Development, and [Brandon Lueken](#), Grant Development Coordinator.

INSTRUCTIONAL TECHNOLOGY AND LEARNING

Teaching with Canvas: Canvas 101

Ongoing facilitated online instruction
September 19th to December 8th

Canvas 101 is an excellent choice for new as well as more experienced instructors. This online based workshop is divided into 6 self-contained modules that acquaint you with primary features of the Canvas Learning Management System. It is self-paced, project-based, and guided-- a facilitator will be available to answer questions and to evaluate participant projects. The work is designed to be completed within one academic term or less, and should require approximately 22 total hours to complete. This course assumes that you possess basic computing skills: that you can input text into a computer, that you are familiar with basic computer file and folder organization, that you can operate a web browser, and that you can save, upload and download files. If you do not have these skills, you will need to acquire them before you register. *Enrollment is ongoing but capped at 20 participants.*

PLEASE NOTE: All faculty signing up for the Canvas 101 course are required to complete the [Faculty Canvas Orientation Quiz](#) before starting the

class. Once you complete the quiz, you will get a **Sandbox** for testing Canvas content. You will need the **Sandbox** to submit this workshop's assignments.

Upon completion of and participation in all portions of the workshop, you will earn a **Certificate of Completion validating 22 hours of Professional Development!**

Don't delay! [Register](#) today!

Questions? Contact Bruce Wolcott, CMST,
bwolcott@bellevuecollege.edu

Online Teaching Best Practices

Wednesdays starting September 28th through November 23rd 3:00 p.m. – 4:30 p.m. D104E

Take this workshop in person or synchronously online

Discover how to be a more effective online educator.

This pedagogical workshop focuses on investigating current best practices in teaching online/hybrid courses. Discussions and exercises center on topics such as **effective course navigation, universal design, accessible content, copyright and fair use, effective discussions and assessments, diversity and equity in online learning, and keeping up with the future of online education.**

The workshop will be organized as a seminar, with each meeting focused around particular topics. Most sessions will allow time for both discussion of the topic and for presentation of redeveloped course material examples.

This is NOT an introductory workshop on how to set up your first course online. This workshop is for instructors who have some experience teaching hybrid or online. To learn how to use Canvas tools, take Teaching with Canvas: Canvas 101 instead.

Applicants are selected through a short application process and based on a variety of factors.

Upon completion of this workshop, you will earn a certificate of completion validating **twenty-five hours** of professional development.

Application Deadline: September 23.

[Submit](#) your application today!

For more information, contact **Ann Minks**, Faculty Commons Online Pedagogy Lead
aminks@bellevuecollege.edu



Managing Online Discussions

October 3rd through November 23rd

Online workshop via Canvas

Managing Online Discussions is a workshop meant to teach best practices in engaged and dynamic discussions with students in an online environment. The workshop is organized in a seminar style, meant to also engage students (you, the educator) in what has become a necessary part of teaching online and hybrid courses: The Discussion Board. During the four-week session, modules focus on a particular topic making use of Discussion Boards where you are expected to submit Initial *Posts* and Response *Posts* each week. This workshop meets fully online and is designed to work with the fully online classroom (though you should find relevancy here for Hybrid courses as well).

Upon completion of this workshop, you will earn a certificate of completion validating **15 hours** of professional development.

This workshop will fill up quickly, so [register](#) soon!

For more information, please contact [Sara Sutler-Cohen](#), Ph.D. Dept. of Sociology.

SOCIAL JUSTICE

Educational Equity Workshop

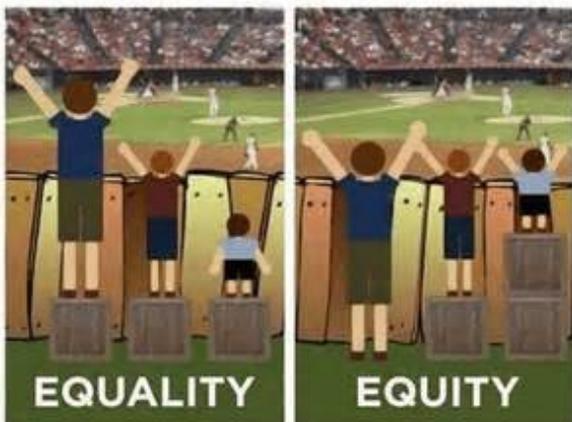
Thursdays, September 29 through December 8
1:00 – 4:00 p.m. in S310

This workshop is intended for faculty to learn about and implement principles of educational equity and social justice in the classroom and broaden faculty understanding of their own social positions/identities as they affect behaviors in the classroom and relationships with students.

Stipend: \$1,000 for all faculty members attending all sessions and upon completion of and participation in all portions of the workshop. *Stipends are funded by the Office of Equity and Pluralism.* Enrollment is limited to 28 participants. All faculty who have not previously taken the Educational Equity Workshop are eligible to take the workshop this quarter. In the event that more than 28 faculty who are eligible sign up, the faculty who have held tenure for more than 10 years will receive priority. Upon completion of this workshop, you will also earn a certificate of completion validating **twenty-five hours** of professional development.

Don't miss this training! [Register](#) today!

Questions about this workshop? Please contact the facilitator, Aaron Reader, Director of Multicultural Services.



Identifying and Challenging Sexism in Higher Ed.

Face to Face Meetings: Fridays, September 23 and December 2nd 1:30 – 4:00 p.m. in D104H

Online Meetings: Via Canvas

In the Seattle area, women earn 73 cents for every dollar earned by a man – the worst pay gap in the nation. Nationally, Latina and African American women earn 55 cents and 64 cents respectively for every dollar earned by men. City of Seattle (2014)

What are the historical and current influences that perpetuate such injustices? What role do educational institutions play in it, and how might they be a key role in correcting it? It all begins with awareness! This workshop meets face to face 4 hours during the quarter and has 6 hours of online activities. The primary focus will be to 1.) Develop awareness of male privilege and the impact it has on the gender gap. 2.) Learn about resources that can assist in developing strategies to confront male privilege and sexism in education. 3.) Discover and employ daily actions that can contribute to a more equitable educational setting (such as holding space in conversations).

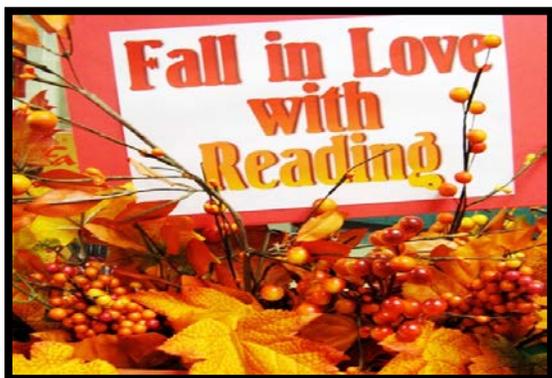
In-class activities include group discussions, engaging activities, guest speakers, and personal journaling (optional sharing). Online undertakings include watching videos, reading, and having discussions with other participants.

Upon completion of this workshop, you will earn a certificate of completion validating **fifteen hours of professional development.** All work including workshop survey will be due on December 8th.

[Register](#) early. This workshop fills up quickly!

For more information, please contact Ron Holland, English Faculty.

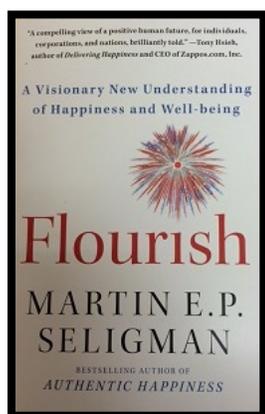
BOOK CLUBS



Positive Psychology

Wednesdays, October 5th, 12th, 19th, 26th,
November 2nd, 9th, 16th, and 23rd

1:30 – 2:30 p.m. (D104G)



Join us as we delve into Martin E.P. Seligman's exciting book, "Flourish" which turns the medical model of psychology on its head by focusing on amplifying well-being as opposed to the disease model of relieving suffering. We'll examine the research behind the PERMA model, which identifies five areas

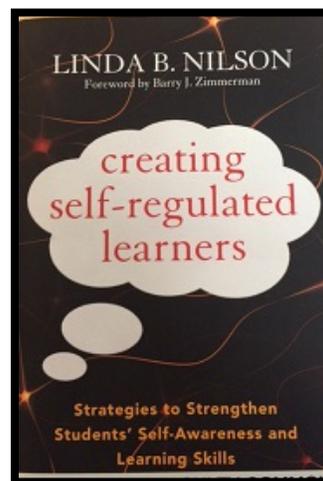
that are important to human flourishing – positive emotion, engagement, good relationships, meaning and purpose in life, and accomplishments. And, we'll explore how to implement the ideas we discuss into real-life practices for the benefit of ourselves, our loved ones, and our students! Upon completion of this book club, you will earn a certificate of completion validating **ten hours of professional development**.

[Register](#) and embrace this journey!

For more information, please contact [Deepti Karkhanis](#), Ph.D. Psychology Department.

Creating Self-Regulated Learners

Thursdays, September 29th, October 13th, 27th from
11:30 to 12:30 and November 10th 12:30-1:30 D104G



“At a time of so much concern about what our students are learning in college and how well prepared they are for the challenges of tomorrow’s economy and society, self-regulated learning provides a reassuring solution, particularly as studies indicate that struggling students benefit the most from practicing it.” Linda

Nilson provides the theoretical background to student self-regulation, the evidence that it enhances achievement, and the strategies to help students develop it. Recognizing that most faculty are unfamiliar with these strategies, she also recommends how to prepare for introducing them into the classroom and adding more as instructors become more confident using them.” Come join us to read and discuss this book and learn from each other ways to implement the ideas in Nilson’s book successfully in your classroom.

Facilitators: Sonya Doucette, Science Faculty & Mandie Mauldin Nash; Faculty Commons Interim Director.

Upon completion, you’ll be earning a certificate validating **ten professional development hours**.

Don’t miss out. [Register](#) and save your seat!

eLearning and Instructional Design

eLearning Department is now located in the Library Media Center in D140. Instructional Designers will be available for walk-in help to assist instructors design their Canvas sites based on the most effective instructional design and Universal Design for Learning (UDL) principles. Both new to online/hybrid teaching and experienced instructors are welcome!

Designers will assist instructors with course design strategies as they relate to pedagogical delivery of content. These strategies work not only for online and hybrid courses but also for web-enhanced courses.

During this year, your Bellevue College eLearning Team will be offering workshops featuring practical tools for teaching web-enhanced, hybrid, and online courses. Our goal for each workshop is for faculty to walk away with new skills and knowledge about practical tools that they can begin to use right away in their own courses.

Upcoming workshops:

- Engaging Students through the Use of Canvas Groups and Canvas Peer Reviews
- The Canvas Getting Started Module
- Accessibility Basics for Microsoft Word and PowerPoint
- Canvas Gradebook
- Copyright Workshop for Online Course Design
- Creating YouTube videos with Captions

Workshop information will be available on the [eLearning website](#).

Visit Sukirti Ranade – Interim eLearning Director in the new eLearning & Media Center in D140

WELLNESS AND COMMUNITY BUILDING

Meditation - Open to All BC
Mondays, September 26th thru December 5th
12:30 – 1:00 p.m. in D104E



Seeking health? Peace of mind? Mindfulness? Join this ongoing faculty-led meditation class and learn how a few basic meditation tools can positively impact

your everyday activities and work!

No registration needed, just stop by...

For more information contact: Ewan Magie, A&H Faculty, emagie@bellevuecollege.edu

ADDITIONAL FACULTY RESOURCES LIBRARY MEDIA CENTER – D126

Fall Quarter Hours

Monday – Thursday: 7:00 a.m. – 8:00 p.m.

Friday: 7:00 a.m. – 5:00 p.m.

Saturday: Closed

Sunday: 1:00 – 5:00 p.m.

Did you know that there is a librarian available to assist you and your division colleagues? Contact them directly for quick assistance in finding the resources you need for your course design and delivery.

Arts and Humanities: David Oar
david.oar@bellevuecollege.edu

Health Sciences: Lisa Lapointe
lisa.lapointe@bellevuecollege.edu

IBIT: Nicole Longpre
nicole.longpre@bellevuecollege.edu

Science: Elena Maans
e.maans@bellevuecollege.edu

Social Science: Heath Davis
heath.davis@bellevuecollege.edu

Technology Service Desk

The [Technology Service Desk](#) will be available to answer Canvas questions. Send requests using the Request Center or call them at 425-564-4357

Service Desk Hours

Monday to Thursday 7:00 a.m. – 7:00 p.m.

Friday 7:00 a.m. to 5:00 p.m.

Please contact [Jason Aqui](#), Director of Technical Support Services, for more information.

FACULTY COMMONS COUNCIL

Gita Bangera- Interim Vice President of Instruction
 Catherine Berkenfield - Council Member – Arts & Humanities
 Virginia Bridwell - Dean, Social Science
 Pam Charney - Council Member – Health Sciences
 Lisa Harris - Council Member – IBIT
 Kathy Hunt - Council Member – Social Science
 Seema Jejurikar - Council Member – Science
 Lisa Lapointe - Council Member – Library Media Center
 Mandie Mauldin Nash – Interim Faculty Commons Director
 Dr. Vivienne McClendon – Dean, LMC
 Sue Nightingale - Faculty Association President/Non-Voting member of Faculty Commons Council
 Jono Vaughn - Council Member – Arts and Humanities

Steven Martel
 Ann Minks
 Linda Mondragon
 Aris Morgan Andrade
 Mandie M. Nash
 Sue Nightingale
 Sukirti Ranade
 Aaron Reader
 Sara Sutler-Cohen
 Ray White
 Bruce Wolcott

Fall 2016 Leadership Office Hours at Faculty Commons

Have a question, an idea or suggestion you would like to share with the Vice-Presidents and BCAHE President? Every quarter (except for summer), Bellevue College administrators have office hours at Faculty Commons. Join the conversation!

FALL SCHEDULE CONTRIBUTORS

Many Thanks to our contributors!

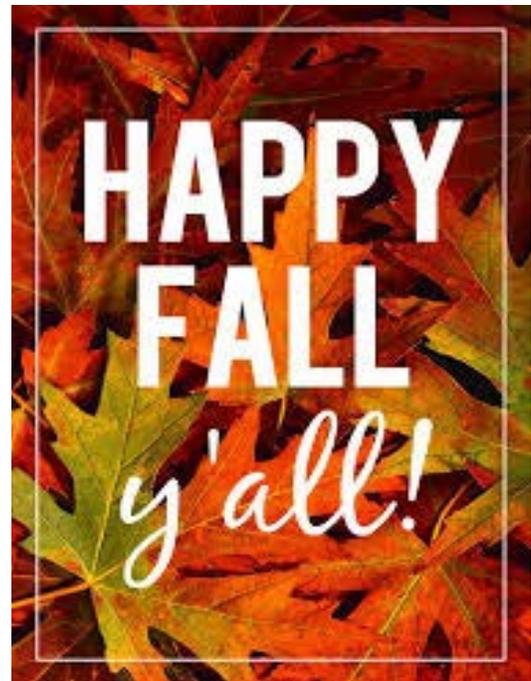
Archana Alwar
 Katie Austin-Miranda
 Bonnie Berry
 Gita Bangera
 Russ Beard
 Alec Campbell
 Sonya Doucette
 Sara Gardner
 Aaron Hilliard
 Ron Holland
 Sayumi Irey
 Ata Karim
 Deepti Karkhanis
 Emily Kolby
 Li Liu
 Brandon Lueken
 Ewan Magie

Name	Title	Dates	Time
Dr. Gita Bangera	Interim VP of Instruction	Sept. 29	12:30 - 1:30
		Oct. 14	2:30 - 3:30
Russ Beard	VP of Information Technology Serv.	Nov. 7	1:00 - 2:00
Aaron Hilliard	VP of Human Resources	TBA	
Dr. Sayumi Irey	VP of Equity and Pluralism	Oct. 10	1:30 - 2:30
Dr. Ata Karim	VP of Student Services	Nov. 8	11:30 - 12:30
Sue Nightingale	BCAHE President	Sept. 27	1:00 - 2:00
		Oct. 20	2:00 - 3:00
Ray White	VP of Admin. Services	Oct. 27	12:30 - 1:30

EVENTS CALENDAR

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EVENT NAME	START DATE	TIME	SUBSEQUENT DATES
Teaching with Canvas: Canvas 101	Sept. 19	Online	Runs through Dec. 8
Identifying and Challenging Sexism in Hiher Ed.	Sept. 23	1:30 - 4:00	Dec. 2
Meditation	Sept. 26	12:30 - 1:00	Every Monday until Dec. 5
Teaching Squares	Sept. 26		Runs through Nov. 23
Sue Nightingale - BCAHE Office Hours	Sept. 27	1:00 - 2:00	Oct. 20 2:00 - 3:00
Online Teaching Best Practices	Sept. 28	3:00 - 4:30	Every Wednesday until Nov. 23
Adjunct Faculty Focus Groups	Sept. 28	11:30 - 12:20	Oct. 12, 26, Nov. 9, 23
Dr. Gita Bangera, Interim VP of Instruction	Sept. 29	12:30 - 1:30	Oct. 14 2:30 - 3:30
Creating self-regulated learners - book club	Sept. 29	11:30 - 12:30	Oct. 13, 27 and Nov. 10 12:30-1:30
Introduction to MindsetMaker™	Sept. 29	Various times	Sept. 30, Oct.4,5,7,11,14,18, 21,27
Encouraging Critical Thinking w/Study Circles	Oct. 3	12:30 - 2:30	Oct. 10, 17
Managing Online Discussions	Oct. 3	Online	Runs through Nov. 23
How are our students really doing?	Oct. 5	Various times	Oct. 7, 12, 14
Positive Psychology - book club	Oct. 5	1:30 - 2:30	Oct. 12, 19, 26, Nov. 2, 9, 16, 23
Adjunct Faculty Focus Groups	Oct. 6	1:30 - 2:20	Oct. 20, Nov. 3, 17
Dr. Sayumi Irely, VP of Equity & Pluralism	Oct. 10	1:30 - 2:30	
Using Reflection to Create self-regulated learners	Oct. 13	2:30 - 4:30	Oct. 25 11:30 - 1:30
Teach Abroad	Oct. 17	10:30 - 12:00	Oct. 24,, 31
Understanding the Challenges students face	Oct. 18	3:30 - 4:30	Oct. 19 12:30-1:20 & Oct.24 11:30-12:20
Ray White, VP of Admin. Services	Oct. 27	12:30 - 1:30	

EVENT NAME	START DATE	TIME	SUBSEQUENT DATES
Russ Beard, VP of Information Tech Services	Nov. 7	1:00 - 2:00	
Improving Retention and Completion	Nov. 8	12:30 - 2:30	Nov. 18 9:30-11:30
Dr. Ata Karim, VP of Student Services	Nov. 8	11:30 - 12:30	
Grants 101	Nov. 17	1:30 - 3:00	Nov. 30 10:30 - 11:30



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